

# Learning to Read: Comprehension

## Tips for Tutors

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### Short Reading Choices

- Raz Kids (see levels below)
- [www.superteacherworksheets.com/comprehension.html](http://www.superteacherworksheets.com/comprehension.html)
- Time for Kids <http://www.timeforkids.com/>

### Areas to Focus On

- Comprehension of fiction and informational texts
- Fluency and Expression – re-reading
- Sight words – grade level lists
- Vocabulary – multiple meanings of same word

### Share your Thinking to Develop Comprehension

- Make predictions
- Ask questions
- Make connections
- Create background knowledge
- Develop vocabulary – use text to figure out a meaning

### Extend Comprehension

- Inferences
- Determining importance – main idea, theme, lesson
- Summarize

### Weekly Reading Routine

- |                                     |                                |
|-------------------------------------|--------------------------------|
| • Practice 10 sight words           | * Continue sight word practice |
| • Read a book / a passage / a page  | * Reread a previous book       |
| • Share your thinking               | * Share your thinking          |
| • Write down unknown words (vocab.) | * Review new word meanings     |
| • Write down unfamiliar sight words | * Continue to practice         |

# Setting Goals

## Learning to Read

- Name all the letters and sounds
- Know vowel sounds
- Read with expression
- Sound out 1-syllable words
- Read in 3-4 word phrases
- Create a list of rhyming words
- Practice sight words
- Use text to understand unknown words
- Read smoothly to punctuation
- Read multi-syllable words
- Describe characters, setting and major events

## Reading for Comprehension

- \* Sound out multi-syllabic words
- \* Read smoothly (fluency)
- \* Know meanings of new words (vocab.)
- \* Find evidence to support main idea
- \* Summarize main ideas/theme
- \* Compare/contrast relationships
- \* Support theme with major events
- \* Name 3 important details in a nonfiction text
- \* Read using the punctuation

## Fiction Books

- Main character/s – Who?
- Setting – Where? When?
- Conflict – What?
- Resolution – How?
- Theme – Why? big idea/lesson

## Nonfiction Books

- \* Main Idea
- \* Supporting details vs. interesting details
- \* Features – table of contents, headings, glossary, index, charts, graphs

## Raz Kids – A-Z

- Kdg – AA, A, B, C, D
- 1<sup>st</sup> – E, F, G, H, I, J
- 2<sup>nd</sup> – K, L, M, N, O, P
- 3<sup>rd</sup> – Q, R, S, T
- 4<sup>th</sup> – U, V, W
- 5<sup>th</sup> – X, Y, Z
- Middle School – Z, Z1, Z2