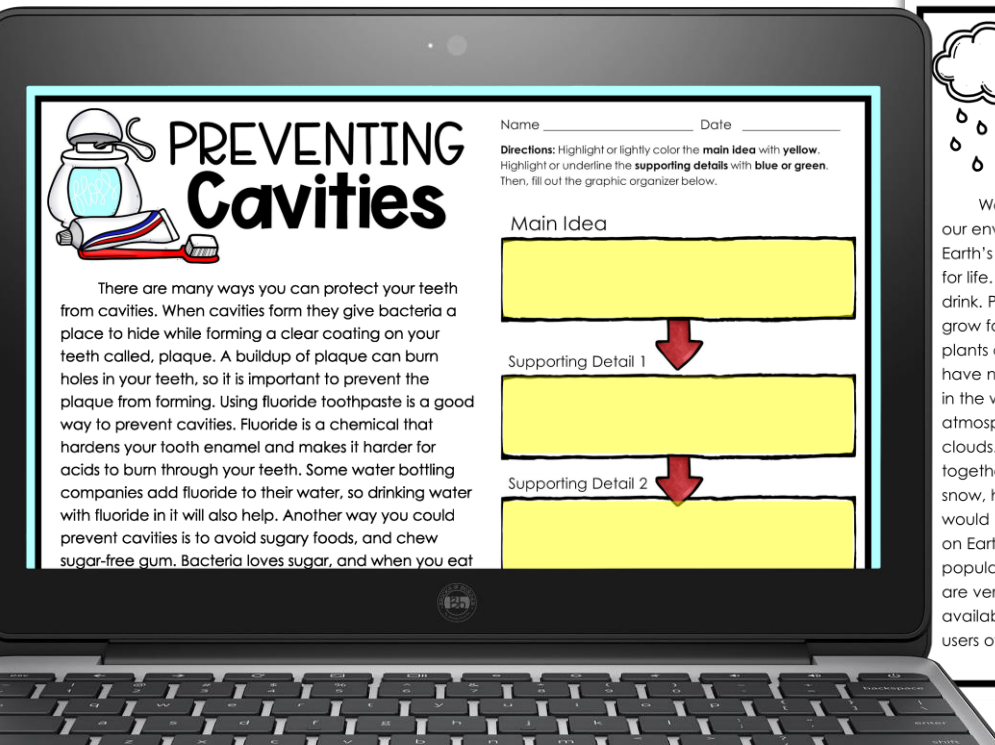


MAIN IDEA & SUPPORTING DETAILS WITH NONFICTION TEXT

Created by: *Kim Miller*



PREVENTING Cavities

Name _____ Date _____

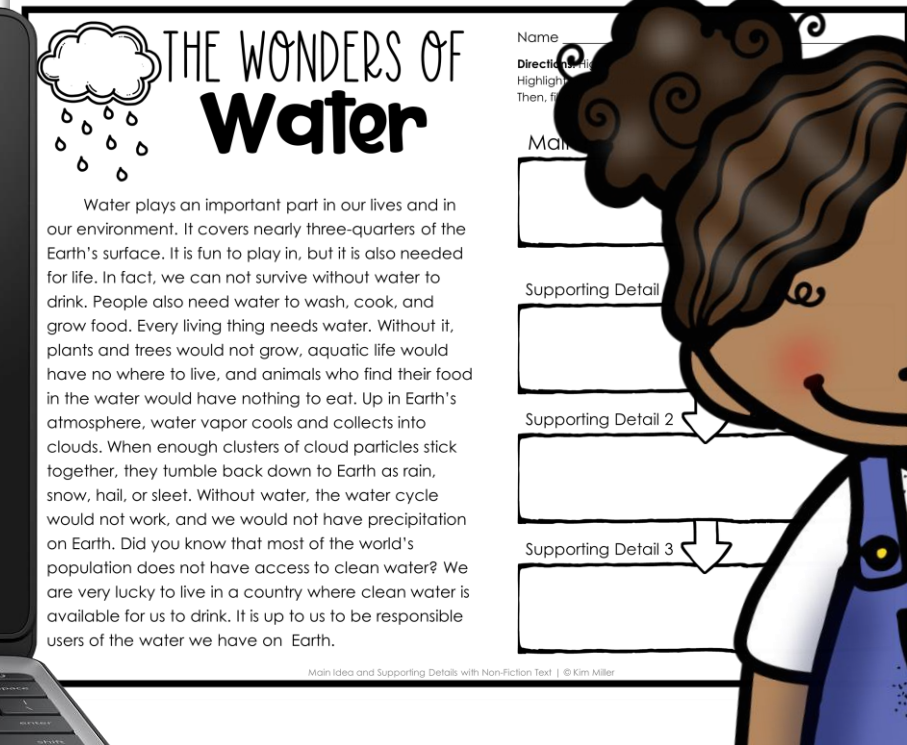
Directions: Highlight or lightly color the **main idea** with yellow. Highlight or underline the **supporting details** with blue or green. Then, fill out the graphic organizer below.

Main Idea

Supporting Detail 1

Supporting Detail 2

There are many ways you can protect your teeth from cavities. When cavities form they give bacteria a place to hide while forming a clear coating on your teeth called, plaque. A buildup of plaque can burn holes in your teeth, so it is important to prevent the plaque from forming. Using fluoride toothpaste is a good way to prevent cavities. Fluoride is a chemical that hardens your tooth enamel and makes it harder for acids to burn through your teeth. Some water bottling companies add fluoride to their water, so drinking water with fluoride in it will also help. Another way you could prevent cavities is to avoid sugary foods, and chew sugar-free gum. Bacteria loves sugar, and when you eat



THE WONDERS OF Water

Name _____

Directions: Highlight or lightly color the **main idea** with yellow. Highlight or underline the **supporting details** with blue or green. Then, fill out the graphic organizer below.

Main Idea

Supporting Detail 1

Supporting Detail 2

Supporting Detail 3

Water plays an important part in our lives and in our environment. It covers nearly three-quarters of the Earth's surface. It is fun to play in, but it is also needed for life. In fact, we can not survive without water to drink. People also need water to wash, cook, and grow food. Every living thing needs water. Without it, plants and trees would not grow, aquatic life would have no where to live, and animals who find their food in the water would have nothing to eat. Up in Earth's atmosphere, water vapor cools and collects into clouds. When enough clusters of cloud particles stick together, they tumble back down to Earth as rain, snow, hail, or sleet. Without water, the water cycle would not work, and we would not have precipitation on Earth. Did you know that most of the world's population does not have access to clean water? We are very lucky to live in a country where clean water is available for us to drink. It is up to us to be responsible users of the water we have on Earth.



FREE HIGH-INTEREST PASSAGES

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a love of **TEACHING** with Kim Miller

I'm Kim Miller – a curriculum developer, educational blogger, and owner of A Love of Teaching. I have a passion for helping teachers save time by creating meaningful and engaging classroom resources that make teaching and learning easier.

I truly appreciate your purchase, and I hope you enjoy using this resource in your classroom. If you are not 100% happy or you have questions or concerns, please email me. I will do my best to make it right!



Let's connect!



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aloveofteaching.com

Email:

kim@aloveofteaching.com

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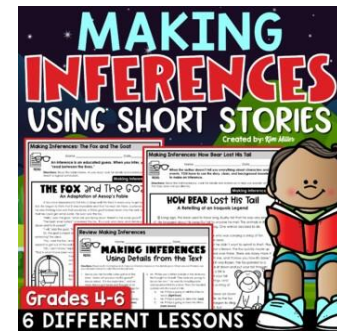
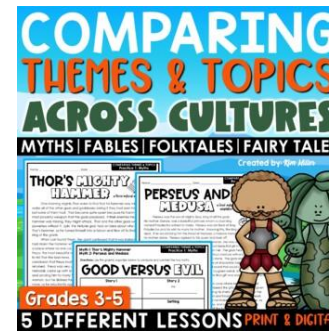
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MAIN IDEA & SUPPORTING DETAILS

COMMON CORE ALIGNMENT

SUGGESTIONS FOR USE

This product aligns with the following CCSS:

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (use as a review tool before moving into two or more main ideas in a text)

This FREE download comes with **2 different non-fiction passages** that students can use to practice finding the main idea and supporting details.

Depending on how much your students know about finding the main idea will depend on how you use these non-fiction reading passages. Third grade students may need modeling of the activity before completing one on their own. Fourth grade students should easily be able to find the main idea and supporting details after a brief introduction. Fifth grade students could use these passage to review third and fourth grade skills on finding the main idea and supporting details. You could use these non-fiction reading passages for:

- whole group introduction to main idea
- whole group review
- morning desk work
- small group assignment
- homework

They could even be used as an assessment tool.

EXTENSION ACTIVITY:

RI.4.2 asks students to not only determine the main idea and supporting details, but to also summarize the text. Once students have completed the activity, you could have them use their web including the main idea and three supporting details to write a summary of the text.

KEEP THESE IN A BINDER!

Add the table of contents and printable passages to a binder for easy access throughout the year.

TEACHING MAIN IDEA & DETAILS

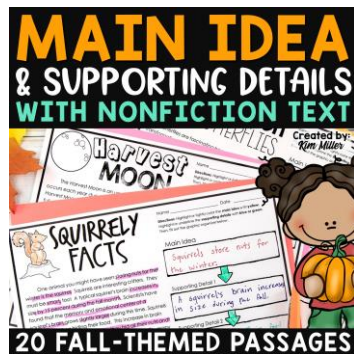
Scaffolded instruction is the key to teaching main idea!

When first teaching main idea to upper elementary, it's important to start with some basics. The first resource in this series introduces students to short paragraphs with an obvious main idea and easy to find supporting details to choose from. This strategy helps students get in the habit of focusing on what the text is mostly about. It also allows students to pinpoint key ideas that support and help describe the main idea.

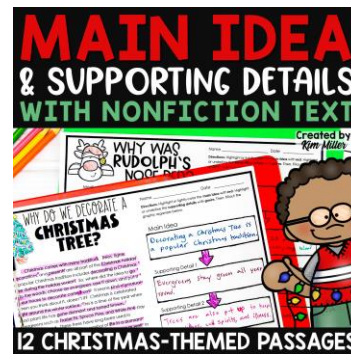
Finding the Main Idea and Supporting Details starts students with the main idea found in the first sentence, and supporting details are strategically placed throughout the text. They are obvious details that are easy to find. Once students get comfortable locating the main idea and supporting details, you can move on to harder text where the main idea isn't necessarily found in the first sentence, and the supporting details are woven into the passage in a way that requires students to dig deeper into what the text is mostly about. Each resource below builds on the other. They gradually get harder and scaffolded instruction takes place.



- variety of passages
- **main idea found in the first sentence**
- perfect for beginners just starting to learn how to find the main idea and supporting details



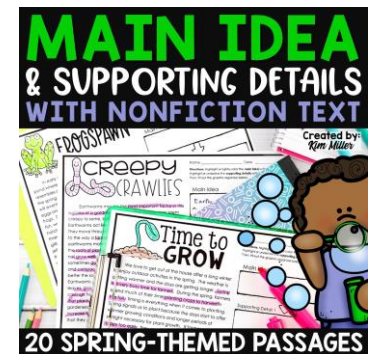
- fall themed
- main idea mostly found in the first sentence
- **some passages include the main idea in the second or third sentence of the paragraph**



- Christmas-themed
- **main idea may be found in the first sentence, second sentence, or last sentence of the paragraph**
- written about topics students might "wonder" about



- winter-themed
- **main idea may be found in the first sentence, second sentence, third sentence, or last sentence of the paragraph**



- spring-themed
- **main idea may be found anywhere from the first sentence to the fifth sentence of the paragraph**

[CLICK HERE TO VIEW THEM ALL](#) 

Main Idea & Supporting Details with Non-Fiction Text

Google Slides Digital Version (FREE SAMPLE)

To use this resource with your students digitally, you must FIRST add it to your Google Drive.

PLEASE DO NOT share these links on the internet outside of a secured website or school LMS. You may share the link/slides with your students via Google Classroom, email, or some other secure online classroom platform.

Use the links below to make a digital copy of the free sample pages.

[The Wonders of Water](#)

[Preventing Cavities](#)

This download is valid for ONLY ONE classroom. If you intend to share this resource, please direct your teacher friends to download their own free copy on Teachers Pay Teachers. Thanks!

MAIN IDEA & SUPPORTING DETAILS

WHAT IS MAIN IDEA?

The **main idea** is what the text is **MOSTLY** about. It can be found at the beginning of a short passage or at the end (the last sentence).

WHAT ARE SUPPORTING DETAILS?

The **supporting details** are the key points that support and help describe the main idea.



Use this strategy to help you find the main idea and supporting details of each passage.

TOPIC	MAIN IDEA	SUPPORTING DETAILS
Ask yourself... Who or what is the whole text about?	Ask yourself... What is the most important point or thought about the topic ?	Ask yourself... Which details support and help to describe the main idea ?

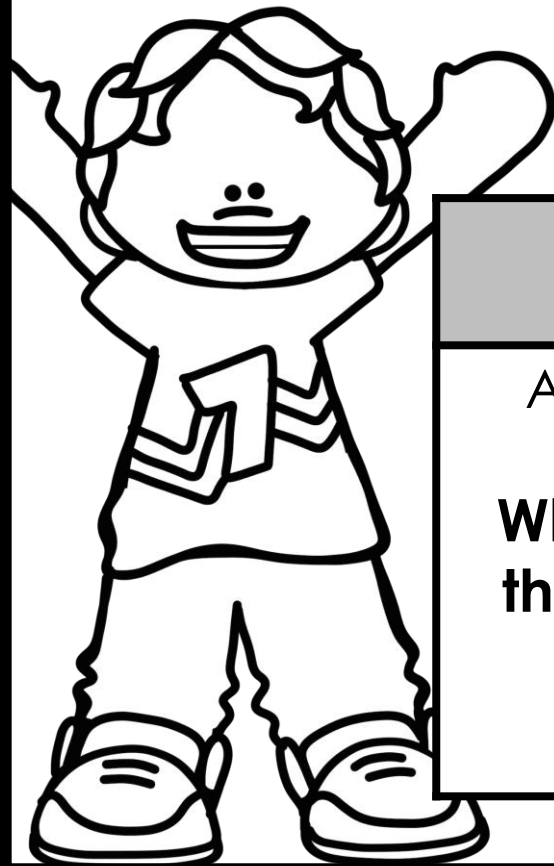
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MAIN IDEA

Name _____

AND SUPPORTING DETAILS

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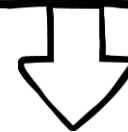
THE WONDERS OF Water

Water plays an important part in our lives and in our environment. It covers nearly three-quarters of the Earth's surface. It is fun to play in, but it is also needed for life. In fact, we can not survive without water to drink. People also need water to wash, cook, and grow food. Every living thing needs water. Without it, plants and trees would not grow, aquatic life would have no where to live, and animals who find their food in the water would have nothing to eat. Up in Earth's atmosphere, water vapor cools and collects into clouds. When enough clusters of cloud particles stick together, they tumble back down to Earth as rain, snow, hail, or sleet. Without water, the water cycle would not work, and we would not have precipitation on Earth. Did you know that most of the world's population does not have access to clean water? We are very lucky to live in a country where clean water is available for us to drink. It is up to us to be responsible users of the water we have on Earth.

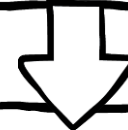
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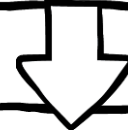
Main Idea



Supporting Detail 1



Supporting Detail 2



Supporting Detail 3



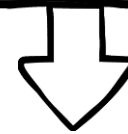
PREVENTING Cavities

There are many ways you can protect your teeth from cavities. When cavities form they give bacteria a place to hide while forming a clear coating on your teeth called, plaque. A build up of plaque can burn holes in your teeth, so it is important to prevent the plaque from forming. Using fluoride toothpaste is a good way to prevent cavities. Fluoride is a chemical that hardens your tooth enamel and makes it harder for acids to burn through your teeth. Some water bottling companies add fluoride to their water, so drinking water with fluoride in it will also help. Another way you could prevent cavities is to avoid sugary foods, and chew sugar-free gum. Bacteria loves sugar, and when you eat lots of sugar they eat, too! There are many ways to prevent cavities, but the best way is to brush for two minutes, at least two times a day, using fluoride toothpaste and a toothbrush. By doing this, you are making sure that you still have your teeth when you are older. It will also give you something to smile about!

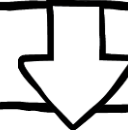
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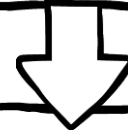
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THE WONDERS OF Water

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Name Answer Key Date _____

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Answers will vary.

Main Idea

Water plays an important part in our lives and in our environment.

Supporting Detail 1

We can not survive without water to drink.

Supporting Detail 2

Plants and trees would not grow.

Supporting Detail 3

We would not have precipitation on Earth.



PREVENTING Cavities

There are many ways you can protect your teeth from cavities. When cavities form they give bacteria a place to hide while forming a clear coating on your teeth called, plaque. A buildup of plaque can burn holes in your teeth, so it is important to prevent the plaque from forming. Using fluoride toothpaste is a good way to prevent cavities. Fluoride is a chemical that hardens your tooth enamel and makes it harder for acids to burn through your teeth. Some water bottling companies add fluoride to their water, so drinking water with fluoride in it will also help. Another way you could prevent cavities is to avoid sugary foods, and chew sugar-free gum. Bacteria loves sugar, and when you eat lots of sugar they eat, too! There are many ways to prevent cavities, but the best way is to brush for two minutes, at least two times a day, using fluoride toothpaste and a toothbrush. By doing this, you are making sure that you still have your teeth when you are older. It will also give you something to smile about!

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Main Idea

There are many ways you can protect your teeth from cavities.

Supporting Detail 1

Using fluoride toothpaste.

Supporting Detail 2

Avoid sugary foods, and chew sugar-free gum

Supporting Detail 3

Brush for two minutes, at least two times a day,