

# Active Learning Tools



## SCAVENGER HUNT

Help kids practice reading by observing the world around them. Mark letters (or phonics combos, or sight words) around the edge of a paper plate and cut between. Take a walk and have your students fold down each letter as they find it written somewhere around the room or on the table.



## SPELLING PRACTICE FUN WITH A DICE

Spelling words over and over can get a little dull. Use dice to mix things up. Kids roll the dice, then do the appropriate activity (you pick the activity and number them 1-6) as they spell the word. If they get it right, they roll the dice again to spell the next one.

1. Clap each letter
3. Run in place
4. Jumping jacks
5. High knees
6. Touch your toes



## HOLE PUNCH MATH

Pull out some scrap paper and cut out squares or rectangles. Use a hole punch to represent multiplication, addition, or subtraction equations. For subtraction or multiplication equations, punch away objects drawn on the paper.



## ACT IT OUT!

Have your student act out the events in the story you just read!

about	better
bring	carry
clean	cut

## WORD GRAB

Read books together. Write down every word (on a 4x6 notecard) the child struggles with or misses altogether. After about 20 or more words are on paper, spread them out on the floor about 10-20 feet away. Give the student a word (or two) and have him go get that word and bring it back and use it in a sentence. To mix it up say a word that is not on the floor.



## KABOOM

Write a bunch of math equations, active exercises (jumping jacks, hoping, etc.) and the word "kaboom" on popsicle sticks and put them in one cup. Whenever you have a chance, grab one, do what it says, and move the stick to the "done cup." If you get "kaboom," you must put all the sticks back.



## MULTIPLE CHOICE FUN

For any subject...give your student a multiple-choice question. The fun is in how they answer it!

- A: walk in place
- B: touch opposite knees
- C: upper body jumping jack
- D: nose/ear



## PUDDLE JUMP OR SOCCER

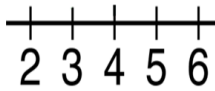
Write words or math problems on blue paper or paper plates. The child jumps from one puddle to the next and says the word (and uses it in a sentence or gives you the definition) written on the puddle or solves the math equation. Alternatively, the child could also kick a ball from one puddle to the next.



## THROW A GUIDED READING BEACH BALL

Toss the beach ball after reading a story with comprehension questions written on the beach ball such as:

1. Who are the main characters?
2. Give a summary of the story.
3. What was your favorite part of the story?
4. What was the setting of the story?
5. What was the author's purpose?
6. One question I would like to ask the main character is...



## THE NUMBER LINE GAME

Lay down numbers 0 – 10 in order with each number on a separate piece of paper. The student adds or subtracts by moving on the number line to solve the problem.

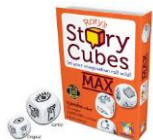
Ex:  $2 + 5 = 7$  (Student starts at 2, moves 5 spaces, tells the answer).

Other ideas:



## SILLY PUDDY, FIDGET POPS/TOYS

Use while reading with your student. Or have them use as a tool to help them process information.



## GROUP STORY CUBES

This activity builds creativity, storytelling, vocabulary, and oral language skills. Pair up with another tutoring pair. Roll the dice to come up with a story. You can take turns going around adding 1 sentence to the story. To mix it up have your student write down each sentence of the story.